



## 2017 School-Age Population Estimates Review and Inquiry Process through September 30, 2018

The Weldon Cooper Center school-age population estimates are based on a carefully developed methodology for estimating those persons ages 5-19 in Virginia school divisions and towns. School division, locality, or town representatives wishing to request a revision to the estimates are encouraged to read the Methodology documents as a first step:

<https://demographics.coopercenter.org/school-age-population-estimates>

Once you have reviewed the estimates and the appropriate documents, you may request a revision to the school-age population estimate if any of the following three circumstances apply:

1. Your division, locality, or town representatives derive substantially different estimates of the local 5-19 population, and you can provide credible and verifiable supporting data showing public-school, private-school, and home-schooled enrollment counts.
2. Your division, locality, or town representatives have identified an error in the school-age population estimate input data or computation.
3. Your division, locality, or town representatives have challenged the 2010 decennial census count through the Count Question Resolution Program and have received notice from the United States Census Bureau of a change to that count. Because Cooper Center estimates are benchmarked on the decennial census, this additional information is critical for our method.

Notify the Weldon Cooper Center by September 30, 2018 if you have questions about an estimate or feel a revision of an estimate is necessary. Please do not submit supporting data until you have discussed the data requirements with us. After September 30, the estimates will be considered final and will be used to allocate to school divisions 1.125% of the state sales and use tax and to apportion allocation of the local option sales tax. The contact person is Hamilton Lombard, [hamilton.lombard@virginia.edu](mailto:hamilton.lombard@virginia.edu), or 434-982-5698.